



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth. We hope the ideas below will get your class thinking and talking about the topic. All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: reflect on obstacles in our lives and how we can persevere when we face a challenge.

<p>Introduction: How do people approach obstacles?</p>	<p>In assembly we saw three characters approaching an obstacle. The 'sad case' just moaned and said, "Why me?" The 'analytical mind' thought about the problem and had lots of clever words for it, but didn't actually do anything about it. The 'sporting challenge' had a brilliant attitude to give it a go and see how to get round it.</p> <p><i>If possible, use a physical obstacle as a stimulus for a class/small group discussion.</i></p> <p>What could this problem be? What challenges do we face in our lives?</p> <p>Role-play what the three characters from assembly might say when faced with a problem that children suggest, e.g. a difficult piece of homework, torrential rain without a coat etc. Can you think of a time when you or someone else (from real-life or tv/book) faced a problem? How did they tackle it? Did fear get in the way?</p>	
<p>Main: Overcoming your fears</p>	<p>Work with the poem Try, Try Again (see resource sheet). Read it together and discuss the meaning. You could also:</p> <ul style="list-style-type: none"> - As a class or in groups, create a performance of the poem, with pupils saying different lines and joining together for the refrain. - Pick out powerful words (e.g. conquer, strive, courage) and find definitions. Make a word wall to look at for encouragement. - Ask children to choose their favourite part of the poem and explain why. They could write it on a postcard and decorate it to keep as a motivator. 	<p>Work with the story of Joseph. Look at Genesis 39:19-23 (see resource sheet) and talk about making the best of a bad situation. How did God help Joseph? Children could highlight phrases in the text. Why do you think God helped Joseph? Work in pairs or small groups to create a prayer (verbally or written) that Joseph may have said when he was sent to prison in v20. Sometimes we might feel stuck in a problem, but if we pray to God and keep going, we can trust that He will be with us.</p>
	<p>Work with the song Try Everything. Play the incoming PowerPoint (available on our website) and sing along. Look at the lyrics (see resource sheet) and discuss favourite lines. Children could use the lines to create a conversation between two people (verbally or written) – one who has just failed at something and their encourager. Is this your attitude to challenges? How can we overcome the fear of failing?</p>	<p>Following on from the story of Joseph, think of other biblical characters that faced problems. Moses facing Pharaoh, David facing Goliath, Elijah facing death, Daniel facing the den of lions, Jesus facing the cross are all examples. In groups, look up one of these stories in a children's Bible and explain to the class how God helped them and answered their prayers. How do you think they felt when facing the next challenge?</p>
<p>Plenary: Perseverance</p>	<p>Song quote: "I wanna try even though I could fail." What do we think of this attitude? Do we have to succeed at everything first time? How can we learn from failing? We need to remember that a failed attempt is NOT failure. Not trying at all is failure.</p>	