



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth.

We hope the ideas below will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: reflect on what generosity is and how we can be generous with what we have.

<p>Introduction: Are we really being generous?</p>	<p>In assembly we saw someone sharing a satsuma by giving away the skin. They thought they were being generous! In pairs/groups, children think of other examples similar to this, where it seems like someone is being generous but they are keeping the best for themselves. They could share these with the class as small role-plays. (Here are some suggestions if children can't think of any: having a pile of toys and letting a friend have the broken one; eating from a bag of snacks and giving away the one that fell on the floor; letting someone have a turn on the computer/iPad/gaming device but only for one minute before taking it back again for another 20 minutes, etc.)</p>	
<p>Main: What does true generosity look like?</p>	<p>Watch the PowerPoint used in assembly again. While watching, children write images, words or phrases that had an impact on them or helped them to understand generosity further. Share these as a class – what was the most popular? Use these ideas to: - write definitions of 'generosity' and share examples. Look up in a dictionary; find synonyms in a thesaurus. Which do you like the most? - create a poem, rap, song or word wall about generosity</p>	<p>Work with the story of Mary in John 12:1-3. Look at the extract (see resource sheet) and talk about the generosity that can be seen. What did Mary and Martha each do for Jesus in the passage? Why do you think the sisters behaved like this towards Jesus? How had Jesus been generous to their family? Children could respond by creating a freeze-frame of the scene, with each character taking turns to say what they have been doing and why. Alternatively they could draw a picture of the scene with speech bubbles for each character.</p>
	<p>Look at the Wheel of Generosity (see resource sheet <i>NB works best when printed onto card!</i>). Children cut out the spinner and put a pencil through the centre so that it spins and stops on a topic. Working in pairs or small groups, children could spin a topic and share a real-life example they have experienced or create ideas for generosity challenges. What other words would you put on the spinner? How can we be generous in other ways?</p>	<p>Look at two other times where Jesus teaches people about generosity: Mark 12:41-44 and Matthew 19:16-22 (look up in Bibles or use resource sheet). Children could discuss, rewrite or act out these stories and what they teach about generosity. Psalm 112: 5-6 (ICB): <i>It is good to be kind and generous. Whoever is fair in his business will never be defeated.</i> How could the world be different if everyone lived by this wisdom?</p>
<p>Plenary: living generous lives</p>	<p>Use the generosity cards (see resource sheet). You could: set a class challenge for the day/week; set individual challenges for the children by taking a card to do that day/week; create a whole school challenge board and ask your children to change the challenge card on that display each day/week to challenge the whole school community. These cards come from a school lent challenge called 40acts. Find out more at 40acts.org.uk</p>	