



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth.

We hope the ideas below will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: understand what it means to judge others and what the impact can be.

<p>Introduction: Say what you mean!</p>	<p>In assembly we heard a number of phrases that aren't intended to be taken literally, e.g.</p> <ul style="list-style-type: none"> • You are a busy bee • I love you all the way to the moon and back • That was a piece of cake <p>How many others can you think of? Discuss in groups and share examples with the class. Why do you think we use these phrases in language?</p>	
<p>Main: How are we judging others?</p>	<p>Use the emoji cards (see resource sheet). Children choose a card without looking and hold it on their forehead, then ask yes/no questions to try to guess it. Our point in assembly was: <i>We don't always see things about ourselves that others notice straight away.</i> Class discussion: Is this a good thing or a bad thing? When can it be good/bad? How does this change the way you respond when other people annoy you?</p>	<p>Read Jesus's words about 'the plank in your eye' in Luke 6: 37-42 (look up in Bibles or see resource sheet). Children could write a list or make a 'Live well!' poster of the key points in v37-38. What does Jesus promise to those who follow these ideas for living a good life? Can you think of other stories about Jesus helping people to stop judging? (e.g. Samaritan, woman at the well, Zaccheus, Matthew...) Discuss how these examples surprised people and made them think.</p>
	<p>Look at the script for the puppet sketch used in the assembly (see resource sheet). Children re-enact the sketch in pairs. They could use it as a basis for their own version to show to the class. Class discussion: what new things did you think of/realise now you've heard this again? Have you ever felt frustrated with someone about something like this? Could you have been more patient? Share examples. Reflect: what things do you do that others might find frustrating? What could you do to improve this?</p>	<p>Work with the story of Peter's denial in Mark 14: 66-72 (look up in Bibles or see resource sheet). Children could act this out in groups, using the lines in the extract. Talk about how Peter felt at the end. Why do you think he said those things? Think of a time when you said or did something you regretted. How did you feel afterwards? Compare this with John 21: 15-18, when Peter sees Jesus alive again. Why do you think Jesus asked him the question three times? <i>Jesus will forgive anything we have done if we are truly sorry.</i></p>
<p>Plenary: Stop, look, listen</p>	<p>In two assemblies this year we have suggested you STOP, LOOK, LISTEN. Use the forum theatre technique to explore how this can improve a situation: a group of children start an improvisation where someone is being judged (e.g. someone being mocked for old-looking school shoes; frustration on the football field at someone who never passes the ball; anger towards someone who never listens to you). Children watching the drama can shout 'STOP' and take the place of an actor. The drama continues and the new actor tries to improve what is happening.</p>	