



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth.

We hope the ideas below will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: consider how to find the good in others and what the impact can be.

<p>Introduction: Awareness test</p>	<p>In assembly we saw a video of an awareness test. How many of you didn't see the bear the first time? How did the creators stop you from noticing it? Watch the video again and discuss. Key point: it's hard to see something when you're not looking for it.</p>	
<p>Main: How can we find the good in others?</p>	<p>In groups, create an awareness test sketch like the video from assembly. Try to hide something in your sketch that the class won't spot because they are concentrating on something else. Either film sketches and show on the screen, or share sketches live. Did the class spot the hidden element? Isn't it easier to see when you know what you're looking for? Why? Reflect: how often are we concentrating on the dirt in someone – something that annoys us about them – and not noticing something good? What can we do about that?</p>	<p>Read the story of Zacchaeus again in Luke 19: 1-8 (look up in Bibles or see resource sheet). Talk about anything the children notice in the text that they didn't notice in the assembly sketch. Children could rewrite the story from a character's point of view (Zacchaeus, Jesus or someone in the crowd), or could create a storyboard of the story (see resource sheet). Encourage them to explore how people are feeling, with narrative in the recount or with thought bubbles in the storyboard. Discuss: How do the characters' thoughts change throughout the story?</p>
	<p>Look at hidden pictures images (see resource sheet). Initially, tell the children to find the hidden picture, but don't tell them what they are looking for. After a while, tell them they are searching for a hidden panda in each picture. You could use a stopwatch to give children their time-to-find score (the answers are on the resource sheet if you get stuck!). Class discussion: was it easier when you knew what you were looking for? Why? Children could create their own hidden pictures and share them with each other. Reflect: why do you think it's easier to spot the good in someone if you try to find it?</p>	<p>Jesus chose another tax collector, like Zacchaeus, to join him as a disciple. Read the story when Jesus chooses Matthew in Matthew 9:9-12 (look up in Bibles or see resource sheet). Children could act this out in groups – maybe using basic dressing up clothes and coins like we did in assembly. You could freeze frame while the children perform and ask the characters what they are thinking, or you could ask the children to write a short script of their play using adverbs in stage directions to show emotions (e.g. <i>angrily</i>) or write in role as a character. Encourage children to consider how Jesus sees the good in people and changes them.</p>
<p>Plenary: Look for the gold</p>	<p>The Bible verse we used in assembly was Anyone can find the dirt in someone. Be the one that finds the gold. Here are some tips from a website about finding real gold: 1. Know where to look (the right part of the country). 2. Make sure you have the right equipment so you are ready for the job. 3. You might need to get dirty or spend a long time looking, but don't give up! How can this be applied to us looking for the gold (good) in people we don't get on with?</p>	

