



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth.

We hope the ideas below will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: develop an “attitude of gratitude”.

<p>Introduction: Finding happiness</p>	<p>Our assembly started with an invention: a Happiness Compass. Discuss the questions in pairs and feed back to the group:</p> <ul style="list-style-type: none"> • If you had a Happiness Compass, what would it point to first? • What invention would you create to make people happier? 	
<p>Main: Why are we grateful? How can we show that we are grateful?</p>	<p>Watch the incoming video from assembly again. Display or give out the lyrics for the song Grateful: Love Song to the World (see resource sheet).</p> <div style="border: 1px solid black; padding: 5px;"> <p>Learn the song - you could:</p> <ul style="list-style-type: none"> • Ask groups to rap and sing along, dividing up the lines. • Learn and perform the song as a class, singing in two parts in the chorus (part two sings the ‘oh’ part) and three at the end of the song (sung lyrics, ‘oh’ part and final rap). • Search the web for the chords so musical students can accompany on guitar, piano or ukulele, or improvise on their instrument while the class sings. </div> <div style="border: 1px solid black; padding: 5px;"> <p>Rewrite the song. Look at the rhyming pattern and how lyrics scan in a line, with emphasis on the most important word. Then you could:</p> <ul style="list-style-type: none"> • Ask groups to try rewriting the final section (everything I am...), only keeping the word ‘everything’. • Ask the children “Why is God special to you?” Ask them to write their own version of verse one, keeping “You’re the...” in each phrase. • Pool ideas of things children are grateful for. Use these to write an extra verse for the song as a class. </div>	<p>Watch the “Jesus Heals Ten Lepers” video from assembly again. Read the story in Luke 17:11-19 (look up in Bibles or see resource sheet).</p> <div style="border: 1px solid black; padding: 5px;"> <p>Get into the story - you could:</p> <ul style="list-style-type: none"> • Act out the story in groups. During performance, use freeze/framing and hotseating techniques to ask the characters what they are thinking or feeling. • Write a thank you letter from one of the lepers to Jesus, explaining why he is grateful and apologising for not coming back. • Create a storyboard of the events in the text (see resource sheet). Add thought bubbles to show what the characters are thinking. </div> <div style="border: 1px solid black; padding: 5px;"> <p>Reflect and pray - you could:</p> <ul style="list-style-type: none"> • Think about the men who were so happy they kept running. Where do you think they went? What would they say to people they met? When good things happen to you, where do you go and who do you tell? Don’t forget to thank Jesus. Thank Him now for things you had forgotten. • Reflect about a time when something happened to you that was amazing. Did you thank Jesus? Share in pairs, and with the class if comfortable. </div>
<p>Plenary: Attitude of gratitude</p>	<p>Look at the script for the puppet sketch from assembly (see resource sheet). Think of a time you found someone in a grumpy mood just like this. Can you identify this in yourself? Practise the attitude of gratitude right now! List out loud as many things as you can that you are grateful for. Name things you can see around you, things outside, things at home, things that make you special...</p>	