



Assembly.. Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth. We hope the ideas below will get your class thinking and talking about the topic. All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: think about our wonderful world and consider how we can help to take care of it.

<p>Introduction: What a wonderful world</p>	<p>There were two videos in our assembly that featured lyrics from the song <i>What A Wonderful World</i> and you can find them in our resources folder. Ask the class to choose one to watch again. With a talk partner, share what you are grateful for in our wonderful world.</p>	
<p>Main: Creating caretakers</p>	<p>In a recent study, Keep Britain Tidy estimated that 2.9 million small mammals - like shrews, hedgehogs and voles - are dying each year after getting stuck in bottles and cans thrown onto grassland and parks. Watch this video from CBBC Newsround about someone who is being a great caretaker: www.bbc.co.uk/newsround/46365637 Create a poster to put up in your school to remind everyone to be a caretaker of their environment.</p>	<p>Read the Bible story of Genesis 2:5-9, 15 in your Bibles (or use resource sheet). We took our "Scripture Scroll" verse from Genesis 1:28 in The Message Bible. God wants us all to be caretakers of his world. Give children some time to reflect on choices that have made which have had a positive or negative impact on our wonderful world. Children could write a letter to God to accept this responsibility and suggest how they will do it.</p>
	<p>Reflect on this fact from our assembly: Did you know that around the world, a million birds and lots of other animals die each year when they become trapped in plastic, or even eat it? You can read more about this at http://www.wdcs.org/wdcskids/en/index.php or read the news article (see resource sheet). Create a leaflet to give to someone in your family that will tell them about this problem and teach them how to be a caretaker.</p>	<p>Read the lyrics of the song <i>What A Wonderful World</i> (see resource sheet). Give the children some time to spend outside and look at the world around them. Encourage them to use all of their senses as they sit and observe. Using the original lyrics as a template, children write their own version of the song about the things they can see, hear, smell, touch and taste. They could add a chorus to thank and praise God for his wonderful world.</p>

<p>Plenary: When others aren't caretakers</p>	<p>Children share times when they have witnessed events that have not taken care of the world. Why do you think people sometimes act this way? Why don't they care?</p> <p>Discuss ideas for how we can tackle this problem and the consequences that children consider to be fair.</p> <p>You could discuss fines that are in place - there is a list here: www.gov.uk/guidance/fixed-penalty-notices-issuing-and-enforcement-by-councils and what the children think of these.</p> <p>You could tell the children about recycling schemes in Europe, e.g. in Germany where people are paid 22p when they recycle a plastic bottle. What do they think about this?</p> <p>More information here: www.bbc.co.uk/news/science-environment-43563164</p>
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