



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth.

We hope the ideas below will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: reflect on how we can include others.

<p>Introduction: “Pretend you don’t see him”</p>	<p>Watch the clip from Dumbo in which all the elephants turn their backs on him (on YouTube at https://www.youtube.com/watch?v=IOJOKWjNB0o or in our resources folder). Ask some volunteers to make a tableau of this scene (some as the large elephants, one as Dumbo walking away, one as the mouse). Touch characters on the shoulder in turn to say what they are thinking/feeling. Reflect: have you ever experienced this? Which part did you play (left out, leaving out or bystander)?</p>	
<p>Main: Including others</p>	<p>Discuss the Elmo video from assembly (or watch it again from our resources folder). Talk about how this clearly explains what the word “include” means in basic language and with an example. In small groups, children work together to create a similar sketch to teach little children what the word “include” means. Share examples with the class and give feedback about how clear the message was.</p>	<p>Jesus didn’t leave people out! Ask children to read the story of Levi in Luke 5: 27-31 in their Bibles (or use resource sheet). Discuss how this story proves that Jesus didn’t leave people out. Does the reaction of the priests surprise you? Why/why not? Are you also surprised that Jesus included unkind or dishonest people? Why/why not?</p>
	<p>Look at the script for the puppet sketch used in the assembly (see resource sheet). Children re-enact the sketch in pairs, then continue and finish it. How will they persuade the monster to include Jonny and Tania? Share examples with the class and discuss the strategies. Reflect: do you think you could use these ideas next time you see someone being left out?</p>	<p>Jesus didn’t leave people out! Ask children to read the story of Bartimaeus in Mark 10: 46-52 in their Bibles (or use resource sheet). Draw attention to v48: “Many told him to be quiet.” They didn’t think he should be included in Jesus’s healings. Children could act out the story in groups, create a storyboard (see resource sheet) or rewrite the story from Bartimaeus’s point of view. Why did Jesus include him? What did everyone learn that day?</p>
<p>Plenary: Being on the outside</p>	<p>There are times when it’s hard to include others – try to think of examples as a class of when it’s difficult to include someone else (they speak another language, they don’t have a particular skill, you don’t get on with them...). Now try to find solutions for these reasons; how could you include them despite the challenge? In Romans 2:11, Paul is asking the Roman Christians to include everyone and stop judging each other. He writes: “For God does not show favouritism.” Discuss: What do you think about this? How does this help you to want to include others?</p>	